

Kathryn V. Kreidler, Ph.D., CCC-SLP

Postdoctoral Research Associate | Speech-Language Pathologist
 The Communication P.A.L.S. Lab
 Department of Speech, Language, and Hearing Sciences
 University of Arizona
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ACADEMIC TRAINING AND EDUCATION

2026-Present	Postdoctoral Research Associate University of Arizona The Communication P.A.L.S. Lab, Dr. Meghan Darling-White
2019-2025	Ph.D., Speech, Language, and Hearing Sciences University of Texas at Dallas, Richardson, TX Chairs: Drs. Lisa Goffman & Adrianna Shembel Committee: Drs. Rozbeh Bezroozmand, William Katz & Candice Mills
2019-2021	M.S., Applied Cognition and Neuroscience University of Texas at Dallas, Richardson, TX
2013-2015	M.S., Speech-Language Pathology Purdue University, West Lafayette, IN Mentor: Dr. Christine Weber Committee: Drs. Anne Smith & Anu Subramanian Thesis: Neural systems for language processing in early childhood may help predict eventual stuttering persistence and recovery
2009-2013	B.S., Speech and Hearing Handicapped, <i>summa cum laude</i> State University of New York at Geneseo, Geneseo, NY Minors: English Literature, Edgar Fellows Honors Program Honors' capstone: Historical perspectives in speech-language pathology Mentor: Dr. Linda House

ACADEMIC EXPERIENCE

2019-2024	Graduate Research Assistant, University of Texas at Dallas Language in Motion Lab, Dr. Lisa Goffman NIH NIDCD R01 DC016813, Dr. Lisa Goffman, PI "Sequential pattern learning in children with developmental language disorder."
2013-2015	Graduate Research Assistant, Purdue University Neural Systems for Language Processing Lab, Dr. Christine Weber NIH NIDCD R01DC000559, Drs. Anne Smith and Christine Weber, PIs "Physiological correlates of stuttering"

2011, 2012 Undergraduate Teaching Assistant, SUNY Geneseo
 Articulation and Phonology, Irene Belyakov-Goodman, M.A., CCC-SLP
 Speech Science, Dr. Robert Whitehead

2010-2011 Undergraduate Research Assistant, SUNY Geneseo
 Language Sample Analysis Project, Dr. Robert Owens

CLINICAL EXPERIENCE

2015-2019 Step One Early Intervention, Quincy, MA
 Speech-language pathologist and clinical fellow supervisor

2017-2019 South Shore Therapies, Norwood, MA

CERTIFICATION AND LICENSURE

2020-Present Texas Department of Licensing and Regulation
 License in Speech-Language Pathology

2016-Present American Speech, Language, and Hearing Association
 Certificate of Clinical Competency in Speech-Language Pathology

2016-2020 Board of Registration for Speech-Language Pathology & Audiology
 Commonwealth of Massachusetts
 License in Speech-Language Pathology

GRANTS AWARDED

Ongoing

1. Rhythmic Grouping in Developmental Language Disorder. \$46,024
 NIH-NIDCD F31 (5/1/2024 – 4/30/2026)

F31DC021384 (Funded)

Impact Score: 13

The goal of this project is to determine if children with DLD show deficits in the implementation of rhythmically grouped, as opposed to ungrouped, elements and to what extent that implementation is influenced by lexical (referential) assignment. The findings from this project will have the long-term potential to provide new, domain general avenues for identification and intervention in DLD.

HONORS

2024 Eugene McDermott Graduate Fellowship 202406, The University of Texas at Dallas
 2023 Council of Academic Programs in Communication Sciences and Disorders (CAPCSD)
 PhD Scholarship, \$20,000
 2022 NIH Student Travel Award for the 42nd Annual Symposium on Research in Child
 Language Disorders (SRCLD), \$700
 2020-21 James C. Bartlett PhD Fellowship, The University of Texas at Dallas, \$3000
 2014 Weinberg Scholarship Travel Funds, Purdue University
 2014 Earl and Eleanor Swanson Scholarship, Purdue University

2013	Phi Beta Kappa, SUNY Geneseo
2013	Honor Student Teacher, SUNY Geneseo
2012	Certificate of Honor, C. Agnes Rigney Honor Clinician, SUNY Geneseo
2012	G.R.E.A.T. Day Certificate of Appreciation, SUNY Geneseo
2011-13	Certificate of Honor for Academic Achievement, SUNY Geneseo
2011	Certificate of Achievement in Research, SUNY Geneseo
2011	Golden Key, International Honour Society, SUNY Geneseo
2010	Kappa Delta Pi, International Honor Society in Education, SUNY Geneseo
2010	Phi Eta Sigma, National Honor Society, SUNY Geneseo

PUBLICATIONS

Published

1. **Kreidler, K.**, Vuolo, J., & Goffman, L. (2023). Children with developmental language disorder show deficits in the production of manual rhythmic groupings. *Journal of Speech, Language, and Hearing Sciences*, 66(11), 4481-4496. https://doi.org/10.1044/2023_JSLHR-23-00197
2. **Kreidler, K.**, Hampton Wray, A., Usler, E., & Weber, C. (2017). Neural indices of semantic processing in early childhood distinguish eventual stuttering persistence and recovery. *Journal of Speech, Language, and Hearing Research*, 60(11), 3118-3134. https://doi.org/10.1044/2017_JSLHR-S-17-0081

In Preparation

3. **Kreidler, K.** & Goffman, L. A longitudinal analysis of unfamiliar prosodic words in children with developmental language disorder.
4. Factor, L., Savkovic, N., **Kreidler, K.** & Goffman, L. Phonological complexity in novel gesture learning: Implications for domain-general mechanisms of language development.

PRESENTATIONS

Kreidler, K. & Goffman, L. (2024, February). Linguistic and articulatory aspects of lexical stress in children with developmental language disorder Poster accepted for the biannual Motor Speech Conference, San Diego, California.

Kreidler, K. & Goffman, L. (2022, June). Movement implementation of weak syllables in iambic words in children with developmental language disorder. Poster accepted for the annual International Child Phonology Conference, West Lafayette, Indiana. **Student Award Recipient**.

Kreidler, K. & Goffman, L. (2022, June). Sustained deficits in prosodic organization in children with developmental language disorder. Poster accepted for the annual meeting of the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Factor, L., McBride, G., **Kreidler, K.**, Berry, I., Savkovic, N., & Goffman, L. (2022, June). *Phonological complexity in novel gesture learning: Implications for domain-general mechanisms of language development*. Poster accepted for the annual meeting of the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Kreidler, K. & Goffman, L. (2021, June). *Prosodic patterns during a manual rhythmic sequencing task in children with developmental language disorder*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI. (Virtual presentation).

Kreidler, K., Goffman, L., Vuolo, J. & Tennsmeyer, E. (2020, November). *13038: Rhythmic production in children with developmental language disorder*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA. (Convention canceled). **Meritorious Submission recognition**.

Kreidler, K. & Hilger, A. (2018). *Putting research into practice: Performing research as a clinician*. Technical clinical presentation at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Kreidler, K. & Subramanian, A. (2018). *Using a high-tech SGD in early intervention: A case study*. Poster session presentation at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Kreidler, K. & Weber, C. (2014). *Neural indices of semantic processing in preschool children may help predict eventual stuttering persistence and recovery*. Poster session presentation at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

Kreidler, K. (2013). *Historical perspectives in speech-language pathology*. Presentation given for honors' capstone project at G.R.E.A.T. Day (Geneseo Recognizing Excellence, Achievement, and Talent), Geneseo, NY.

Johnson, E., **Kreidler, K.**, Feldman, A., Figliotti, K. Garrison, H., LeFever, N., LaFleur, A., Mansi, D., McTiernan, K., Meidenbauer, L. Smith, L., & Owens, R. (2011) *Language sample analysis*. Presentation given at G.R.E.A.T. Day (Geneseo Recognizing Excellence, Achievement, and Talent), Geneseo, N.Y.

STUDENT MENTORSHIP

Masters (MS)

2022-present Graduate Speech-Language Pathology Research Assistants
 Language in Motion Lab, UT-Dallas
Training of 4 MS SLP students in acoustic, kinematic, and language sample data collection and analysis.

Undergraduate

2023 Undergraduate Psychology Research Assistant
 Language in Motion Lab, UT-Dallas, REU Program
Training of 1 BS student in music and speech data collection and speech acoustic analysis.

TEACHING

2022 Graduate Teaching Certificate, University of Texas at Dallas

University of Texas at Dallas			
Course Number & Title (* = graduate; ** = undergraduate)	Year (Term)	Average Enrollment	Teaching Role
SPAU/CLDP 4308: Language Disorders in Children**	2021 (Summer)	20	Instructor of Record
SPAU/COMD 3340 Articulation Disorders**	2024 (Spring)	60	Teaching Assistant Supervisor: Dr. Hannah Pourchot Neale

COLLEGE & UNIVERSITY SERVICE

2024 UT-Dallas Proseminar Panel Participant (invited)

2023 UT-Dallas SOAR Symposium Poster Judge

2021 UT-Dallas Graduate Student Association Panel Participant (invited),
“Got a lab? The insider’s guide to finding your research opportunity”