

Kathryn V. Kreidler, Ph.D., CCC-SLP

Postdoctoral Research Associate | Speech-Language Pathologist
 The Communication P.A.L.S. Lab
 Department of Speech, Language, and Hearing Sciences
 University of Arizona
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ACADMEIC TRAINING AND EDUCATION

2026-Present	Postdoctoral Research Associate University of Arizona The Communication P.A.L.S. Lab, Dr. Meghan Darling-White
2019-2025	Ph.D., Speech, Language, and Hearing Sciences University of Texas at Dallas, Richardson, TX Chairs: Drs. Lisa Goffman & Adrianna Shembel Committee: Drs. Roozbeh Bezroozmand, William Katz & Candice Mills
2019-2021	M.S., Applied Cognition and Neuroscience University of Texas at Dallas, Richardson, TX
2013-2015	M.S., Speech-Language Pathology Purdue University, West Lafayette, IN Mentor: Dr. Christine Weber Committee: Drs. Anne Smith & Anu Subramanian Thesis: Neural systems for language processing in early childhood may help predict eventual stuttering persistence and recovery
2009-2013	B.S., Speech and Hearing Handicapped, <i>summa cum laude</i> State University of New York at Geneseo, Geneseo, NY Minors: English Literature, Edgar Fellows Honors Program Honors' capstone: Historical perspectives in speech-language pathology Mentor: Dr. Linda House

ACADEMIC EXPERIENCE

2019-2024	Graduate Research Assistant, University of Texas at Dallas Language in Motion Lab, Dr. Lisa Goffman NIH NIDCD R01 DC016813, Dr. Lisa Goffman, PI "Sequential pattern learning in children with developmental language disorder."
2013-2015	Graduate Research Assistant, Purdue University Neural Systems for Language Processing Lab, Dr. Christine Weber NIH NIDCD R01DC000559, Drs. Anne Smith and Christine Weber, PIs "Physiological correlates of stuttering"

2011, 2012	Undergraduate Teaching Assistant, SUNY Geneseo Articulation and Phonology, Irene Belyakov-Goodman, M.A., CCC-SLP Speech Science, Dr. Robert Whitehead
2010-2011	Undergraduate Research Assistant, SUNY Geneseo Language Sample Analysis Project, Dr. Robert Owens

CLINICAL EXPERIENCE

2015-2019	Step One Early Intervention, Quincy, MA Speech-language pathologist and clinical fellow supervisor
2017-2019	South Shore Therapies, Norwood, MA

CERTIFICATION AND LICENSURE

2020-Present	Texas Department of Licensing and Regulation License in Speech-Language Pathology
2016-Present	American Speech, Language, and Hearing Association Certificate of Clinical Competency in Speech-Language Pathology
2016-2020	Board of Registration for Speech-Language Pathology & Audiology Commonwealth of Massachusetts License in Speech-Language Pathology

GRANTS AWARDED

Ongoing

1. <i>Rhythmic Grouping in Developmental Language Disorder.</i>	\$46,024
NIH-NIDCD F31	(5/1/2024 – 4/30/2026)
F31DC021384 (Funded)	
Impact Score: 13	

The goal of this project is to determine if children with DLD show deficits in the implementation of rhythmically grouped, as opposed to ungrouped, elements and to what extent that implementation is influenced by lexical (referential) assignment. The findings from this project will have the long-term potential to provide new, domain general avenues for identification and intervention in DLD.

HONORS

2024	Eugene McDermott Graduate Fellowship 202406, The University of Texas at Dallas
2023	Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) PhD Scholarship, \$20,000
2022	NIH Student Travel Award for the 42nd Annual Symposium on Research in Child Language Disorders (SRCLD), \$700
2020-21	James C. Bartlett PhD Fellowship, The University of Texas at Dallas, \$3000
2014	Weinberg Scholarship Travel Funds, Purdue University
2014	Earl and Eleanor Swanson Scholarship, Purdue University

2013	Phi Beta Kappa, SUNY Geneseo
2013	Honor Student Teacher, SUNY Geneseo
2012	Certificate of Honor, C. Agnes Rigney Honor Clinician, SUNY Geneseo
2012	G.R.E.A.T. Day Certificate of Appreciation, SUNY Geneseo
2011-13	Certificate of Honor for Academic Achievement, SUNY Geneseo
2011	Certificate of Achievement in Research, SUNY Geneseo
2011	Golden Key, International Honour Society, SUNY Geneseo
2010	Kappa Delta Pi, International Honor Society in Education, SUNY Geneseo
2010	Phi Eta Sigma, National Honor Society, SUNY Geneseo

PUBLICATIONS

Published

1. **Kreidler, K.**, Vuolo, J., & Goffman, L. (2023). Children with developmental language disorder show deficits in the production of manual rhythmic groupings. *Journal of Speech, Language, and Hearing Sciences*, 66(11), 4481-4496. https://doi.org/10.1044/2023_JSLHR-23-00197
2. **Kreidler, K.**, Hampton Wray, A., Usler, E., & Weber, C. (2017). Neural indices of semantic processing in early childhood distinguish eventual stuttering persistence and recovery. *Journal of Speech, Language, and Hearing Research*, 60(11), 3118-3134. https://doi.org/10.1044/2017_JSLHR-S-17-0081

In Preparation

3. **Kreidler, K.** & Goffman, L. A longitudinal analysis of unfamiliar prosodic words in children with developmental language disorder.
4. Factor, L., Savkovic, N., **Kreidler, K.** & Goffman, L. Phonological complexity in novel gesture learning: Implications for domain-general mechanisms of language development.

PRESENTATIONS

Kreidler, K. & Goffman, L. (2024, February). Linguistic and articulatory aspects of lexical stress in children with developmental language disorder Poster accepted for the biannual Motor Speech Conference, San Diego, California.

Kreidler, K. & Goffman, L. (2022, June). Movement implementation of weak syllables in iambic words in children with developmental language disorder. Poster accepted for the annual International Child Phonology Conference, West Lafayette, Indiana. **Student Award Recipient.**

Kreidler, K. & Goffman, L. (2022, June). Sustained deficits in prosodic organization in children with developmental language disorder. Poster accepted for the annual meeting of the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Factor, L., McBride, G., **Kreidler, K.**, Berry, I., Savkovic, N., & Goffman, L. (2022, June). *Phonological complexity in novel gesture learning: Implications for domain-general mechanisms of language development*. Poster accepted for the annual meeting of the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Kreidler, K. & Goffman, L. (2021, June). *Prosodic patterns during a manual rhythmic sequencing task in children with developmental language disorder*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI. (Virtual presentation).

Kreidler, K., Goffman, L., Vuolo, J. & Tennsmeyer, E. (2020, November). 13038: *Rhythmic production in children with developmental language disorder*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA. (Convention canceled). **Meritorious Submission recognition.**

Kreidler, K. & Hilger, A. (2018). *Putting research into practice: Performing research as a clinician*. Technical clinical presentation at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Kreidler, K. & Subramanian, A. (2018). *Using a high-tech SGD in early intervention: A case study*. Poster session presentation at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Kreidler, K. & Weber, C. (2014). *Neural indices of semantic processing in preschool children may help predict eventual stuttering persistence and recovery*. Poster session presentation at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

Kreidler, K. (2013). *Historical perspectives in speech-language pathology*. Presentation given for honors' capstone project at G.R.E.A.T. Day (Geneseo Recognizing Excellence, Achievement, and Talent), Geneseo, NY.

Johnson, E., **Kreidler, K.**, Feldman, A., Figliotti, K. Garrison, H., LeFever, N., LaFleur, A., Mansi, D., McTiernan, K., Meidenbauer, L. Smith, L., & Owens, R. (2011) *Language sample analysis*. Presentation given at G.R.E.A.T. Day (Geneseo Recognizing Excellence, Achievement, and Talent), Geneseo, N.Y.

STUDENT MENTORISHIP

Masters (MS)

2022-present Graduate Speech-Language Pathology Research Assistants
Language in Motion Lab, UT-Dallas
Training of 4 MS SLP students in acoustic, kinematic, and language sample data collection and analysis.

Undergraduate

2023 Undergraduate Psychology Research Assistant
Language in Motion Lab, UT-Dallas, REU Program
Training of 1 BS student in music and speech data collection and speech acoustic analysis.

TEACHING

2022 Graduate Teaching Certificate, University of Texas at Dallas

University of Texas at Dallas			
Course Number & Title (* = graduate; ** = undergraduate)	Year (Term)	Average Enrollment	Teaching Role
SPAU/CLDP 4308: Language Disorders in Children**	2021 (Summer)	20	Instructor of Record
SPAU/COMD 3340 Articulation Disorders**	2024 (Spring)	60	Teaching Assistant Supervisor: Dr. Hannah Pourchot Neale

COLLEGE & UNIVERSITY SERVICE

2024 UT-Dallas Proseminar Panel Participant (invited)

2023 UT-Dallas SOAR Symposium Poster Judge

2021 UT-Dallas Graduate Student Association Panel Participant (invited),
“Got a lab? The insider’s guide to finding your research opportunity”