

Kathryn V. Kreidler, M.S., CCC-SLP

Ph.D. Student | Speech-Language Pathologist
 Callier Center for Communication Disorders
 School of Behavioral and Brain Sciences
 Department of Speech, Language, and Hearing
 University of Texas at Dallas
 Email: kathryn.kreidler@utdallas.edu

EDUCATION

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| Ph.D. 2019-present | Speech, Language, and Hearing Sciences
University of Texas at Dallas, Richardson, TX
Mentor: Dr. Lisa Goffman |
| M.S. 2019-2021 | Applied Cognition and Neuroscience
University of Texas at Dallas, Richardson, TX |
| M.S. 2013-2015 | Speech-Language Pathology
Purdue University, West Lafayette, IN
Mentor: Dr. Christine Weber
Committee: Drs. Anne Smith and Anu Subramanian
Thesis: Neural systems for language processing in early childhood may help predict eventual stuttering persistence and recovery |
| B.S. 2009-2013 | Speech and Hearing Handicapped, <i>summa cum laude</i>
State University of New York at Geneseo, Geneseo, NY
Minors: English Literature, Edgar Fellows Honors Program
Honors' capstone: Historical perspectives in speech-language pathology
Mentor: Dr. Linda House |

CLINICAL EXPERIENCE

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| 2015-2019 | Step One Early Intervention, Quincy, MA
Speech-language pathologist and clinical fellow supervisor |
| 2017-2019 | South Shore Therapies, Norwood, MA |

ACADEMIC EXPERIENCE

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| 2019-present | Graduate Research Assistant, University of Texas at Dallas
Language in Motion Lab, Dr. Lisa Goffman
R01 DC016813, Dr. Lisa Goffman, PI
"Sequential pattern learning in children with developmental language disorder." |
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- 2013-2015 Graduate Research Assistant, Purdue University
Neural Systems for Language Processing Lab, Dr. Christine Weber
R01DC000559, Drs. Anne Smith and Christine Weber, PIs
“Physiological correlates of stuttering”
- 2011, 2012 Undergraduate Teaching Assistant, SUNY Geneseo
Articulation and Phonology
Irene Belyakov-Goodman, M.A., CCC-SLP
Speech Science
Dr. Robert Whitehead
- 2010-2011 Undergraduate Research Assistant, SUNY Geneseo
Language Sample Analysis Project, Dr. Robert Owens

CERTIFICATION AND LICENSURE

- 2020-present Texas Department of Licensing and Regulation
License in Speech-Language Pathology
- 2016-present American Speech, Language, and Hearing Association
Certificate of Clinical Competency in Speech-Language Pathology
- 2016-2020 Board of Registration for Speech-Language Pathology & Audiology
Commonwealth of Massachusetts
License in Speech-Language Pathology

HONORS

- 2023 Council of Academic Programs in Communication Sciences and Disorders
(CAPCSD) PhD Scholarship, \$20,000
- 2022 NIH Student Travel Award for the 42nd Annual Symposium on Research in Child
Language Disorders (SRCLD), \$700
- 2020-21 James C. Bartlett PhD Fellowship, \$3000
- 2014 Weinberg Scholarship Travel Funds
- 2014 Earl and Eleanor Swanson Scholarship
- 2013 Phi Beta Kappa
- 2013 Honor Student Teacher
- 2012 Certificate of Honor, C. Agnes Rigney Honor Clinician
- 2012 G.R.E.A.T. Day Certificate of Appreciation
- 2011-13 Certificate of Honor for Academic Achievement
- 2011 Certificate of Achievement in Research
- 2011 Golden Key, International Honour Society
- 2010 Kappa Delta Pi Honor Society, International Honor Society in Education
- 2010 Phi Eta Sigma, National Honor Society

PUBLICATIONS

Published

1. **Kreidler, K.**, Hampton Wray, A., Usler, E., & Weber, C. (2017). Neural indices of semantic processing in early childhood distinguish eventual stuttering persistence and recovery. *Journal of Speech, Language, and Hearing Research*, 60(11), 3118–3134. https://doi.org/10.1044/2017_JSLHR-S-17-0081
2. **Kreidler, K.**, Vuolo, J., & Goffman, L. (2023). Children with developmental language disorder show deficits in the production of manual rhythmic groupings. *Journal of Speech, Language, and Hearing Sciences*, 66(11), 4481-4496. https://doi.org/10.1044/2023_JSLHR-23-00197

In Preparation

3. **Kreidler, K.** & Goffman, L. A longitudinal analysis of unfamiliar prosodic words in children with developmental language disorder.
4. Factor, L., Savkovic, N., **Kreidler, K.** & Goffman, L. Phonological complexity in novel gesture learning: Implications for domain-general mechanisms of language development.

PRESENTATIONS

Kreidler, K. & Goffman, L. (2022, June). Movement implementation of weak syllables in iambic words in children with developmental language disorder. Poster accepted for the annual International Child Phonology Conference. **Student Award Recipient.**

Kreidler, K. & Goffman, L. (2022, June). Sustained deficits in prosodic organization in children with developmental language disorder. Poster accepted for the annual meeting of the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Factor, L., McBride, G., **Kreidler, K.**, Berry, I., Savkovic, N., & Goffman, L. (2022, June). *Phonological complexity in novel gesture learning: Implications for domain-general mechanisms of language development.* Poster accepted for the annual meeting of the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Kreidler, K. & Goffman, L. (2021, June). *Prosodic patterns during a manual rhythmic sequencing task in children with developmental language disorder.* Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI. (Virtual presentation).

Kreidler, K., Goffman, L., Vuolo, J. & Tensmeyer, E. (2020, November). *13038: Rhythmic production in children with developmental language disorder.* Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA. (Convention canceled). **Meritorious Submission recognition.**

Kreidler, K. & Hilger, A. (2018). *Putting research into practice: Performing research as a clinician.* Technical clinical presentation at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Kreidler, K. & Subramanian, A. (2018). *Using a high-tech SGD in early intervention: A case study.* Poster session presentation at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Kreidler, K. & Weber, C. (2014). *Neural indices of semantic processing in preschool children may help predict eventual stuttering persistence and recovery.* Poster session presentation at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

Kreidler, K. (2013). *Historical perspectives in speech-language pathology.* Presentation given for honors' capstone project at G.R.E.A.T. Day (Geneseo Recognizing Excellence, Achievement, and Talent), Geneseo, NY.

Johnson, E., **Kreidler, K.**, Feldman, A., Figliotti, K. Garrison, H., LeFever, N., LaFleur, A., Mansi, D., McTiernan, K., Meidenbauer, L. Smith, L., & Owens, R. (2011) *Language sample analysis.* Presentation given at G.R.E.A.T. Day (Geneseo Recognizing Excellence, Achievement, and Talent), Geneseo, N.Y.

STUDENT MENTORSHIP

2023 Mi Huynh, Psychology undergraduate student. REU program.
Speech acoustic analysis and student poster presentation.

2022 Leslie Martin, SLP graduate student.
Speech transcription data entry (Phon software).

TEACHING

2022 Graduate Teaching Certificate, University of Texas at Dallas

University of Texas at Dallas			
Course Number & Title (* = graduate; ** = undergraduate)	Year (Term)	Average Enrollment	Teaching Role
SPAU/CLDP 4308: Language Disorders in Children**	2021 (Summer)	20	Instructor of Record

COLLEGE & UNIVERSITY SERVICE

2021 Graduate Student Association Panel Participant (invited),
"Got a lab? The insider's guide to finding your research opportunity"